## **Place Value and Patterns**

**COMMON CORE STANDARD CC.5.NBT.1** 

Understand the place value system.

Complete the sentence.

- 1. 40,000 is 10 times as much as 4,000. | 2. 90 is  $\frac{1}{10}$  of \_\_\_\_\_\_.
- **3.** 800 is 10 times as much as \_\_\_\_\_\_. **4.** 5,000 is  $\frac{1}{10}$  of \_\_\_\_\_\_.

Use place-value patterns to complete the table.

Number	10 times as much as	$\frac{1}{10}$ of
<b>5.</b> 100		
<b>6.</b> 7,000		
<b>7.</b> 300		
<b>8.</b> 80		

Number	10 times as much as	$\frac{1}{10}$ of
<b>9</b> . 2,000		
<b>10.</b> 900		
11. 60,000		
<b>12</b> . 500		

## Problem Solving | REAL | WORLD



- **13.** The Eatery Restaurant has 200 tables. On a recent evening, there were reservations for  $\frac{1}{10}$  of the tables. How many tables were reserved?
- **14.** Mr. Wilson has \$3,000 in his bank account. Ms. Nelson has 10 times as much money in her bank account as Mr. Wilson has in his bank account. How much money does Ms. Nelson have in her bank account?